

## Lesson Plan

### Topic 3: **BioPreferred<sup>SM</sup> - What is My Role?**

**Time Required:** approximately one hour

**Objectives:** Upon completion of Topic 3, trainees will be able to discuss:

- 1) The federal role compliance requirements for biobased,
- 2) who is required to buy biobased products; and
- 3) based on the federal role, the three exceptions.

**Training Materials:** Instructor Guide; Lesson Plan for Topic 3; Power Point Slides for Topic 3; Customized Agenda; Biobased Articles handouts; Newsprint or Grease Board and markers; Blank Roster; Course Reaction Evaluation

**Trainee Preparation:** Review Power Point Slides online for Topic

**Presentation Method(s):** Lecture, discussion, questions and answers session, and group discussion.

**Trainee Evaluation Method(s)** Class Discussions & Self Test

### Notes to Instructor

**Attention:** The federal role in buying biobased products is mandated by law; however, it will benefit all of us.

**Overview:** There are several detailed compliance requirements, and 2 exceptions, making it similar to other affirmative procurement preference programs.

**Motivation:** Buying biobased products can easily be integrated into the existing framework for affirmative procurement preference programs.

**Transition:** Let's take a closer look at the compliance requirements, the exceptions and how products are being used.

<b>Presentation</b>	<b>Remarks</b>
Review Power Point slides.	Discuss each slide and make sure trainees understand concepts.
Distribute Articles handouts. Review stories and discuss; then write on newsprint or grease board the following: Product(s); How being used and/or goal for use; Results and/or potential for success; Why using.	Try to get trainees to think creatively, become more comfortable with product knowledge and uses. Encourage them to talk freely so they will become more familiar with them and begin implementing use in procurement requirements. There are actually no "wrong" answers.
Summarize topic material again and reinforce concepts and field questions; use last few PPT slides if desired.	Allow trainees sufficient time to discuss questions and then ask follow up questions before moving on to Self Tests and Course Evaluation.