

Lesson Plan

Topic 2: **Why Purchase Biobased Products?**

Time Required: approximately one hour

Objectives: Upon completion of Topic 2, trainees will be able to:

- 1) Be aware of the item designation process;
- 2) Discuss benefits of buying biobased products.

Training Materials: Instructor Guide; Lesson Plan for Topic 2; Power Point Slides for Topic 2; Customized Agenda; Success Story handouts; Newsprint paper or grease board and markers, Blank Roster; Course Reaction Evaluation

Trainee Preparation: Review Power Point Slides online for Topic

Presentation Method(s): Lecture, discussion, questions and answers session, and small group discussions.

Trainee Evaluation Method(s): Class Discussions & Self Test

Notes to Instructor

Attention: Now that you know the definition of a biobased product and we have looked at some actual products available on the market, let's discuss the advantages of purchasing biobased products.

Overview: Biobased products offer advantages in many distinct ways. In this next topic, we will discuss those and examine some of the successes that have already been achieved in using the biobased products.

Motivation: With very few changes and adjustments, we can all actively participate in the Procurement Preference program and our collective efforts will gradually make a difference for all of us.

Transition: Other than the fact it's now mandated, what are some good reasons? Why should we purchase biobased products?

| Presentation | Remarks |
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| Review Power Point Slides. | Discuss each slide and make sure trainees understand concepts. |
| <p>Break group into small groups of 3-5 and distribute success story handouts. Have groups review story and discuss; then write on newsprint or grease board the following:</p> <p>Product(s), Methodology used and goal, Result and success measures, Why.</p> <p>Have each group report back to the entire class.</p> | <p>This is an open and informal discussion to get trainees to think creatively, become more comfortable with the products, and to talk freely about them so they will be familiar with them and begin using them in their procurement requirements. There are actually no "wrong" answers.</p> |
| Summarize topic material again and reinforce concepts and field questions; use last few PPT slides if desired. | Allow trainees sufficient time to discuss questions and then ask follow up questions before moving on to Topic 3. |